

## ***Rising 2nd Grade Summer Reading Project***

Read at least 2 books from the summer reading list below. Then choose an activity from the choice board for each of your two books to fulfill your summer reading project. Assignments will be due on the 1st week of school . **In addition, please complete 1-3 IXL skills per week for Math and Reading for your grade level.**

### **Graphic Novels**

**Second Grade Rules!** By Abby Klien

**Cat Kid Comic Club** by Dav Pilkey

**Bird and Squirrel on Ice** by James Burks

### **Funny Books**

**Planet Omar** by Zanib Mian

**The Bad Guys #1** by Aaron Blabey

**The Dragonsitter** by Josh Lacey

### **Magic and Mythical Creature Stories**

**Dragons and Marshmallows:** Zoey and Sassafras by Asia Citro

**Diary of an Ice Princess: Snow Place Like Home** by Christina Soontornvat

**Rise of the Earth Dragon** by Tracey West

### **Adventure Stories**

**Zita the Spacegirl** by Ben Hatke

**Magic Tree House** by Mary Pope Osborne

**Galaxy Zack** by Ray O’Ryan

### **Mysteries**

**The Whodunit Detective Agency** by Martin Widmark

**A to Z Mysteries** by Ron Roy

**The Big Bad Detective Agency** by Bruce Hale

**Mac Undercover (Kid Spy #1)** by Mac Barnett

### **Realistic Stories**

**Amelia Bedelia Means Business** by Herman Parish

**Pug Pals: Two’s a Crowd** by Flora Ahn

**Dory Fantasmagory** by Abby Hanlon

**Stink** by Megan McDonald

**Ivy and Bean** by Annie Barrows

## Reading Choice Board

<p><b>Create a Reading Mobile</b> Students will gather needed materials: a plastic hanger (for safety reasons, please do not use a wire hanger) string, and artifacts such as pictures or objects that symbolize important things; setting, problem, solution, plot, theme, or characters from the book.</p>	<p><b>Book Review:</b> Write a short review of a book you read. Include what you liked or didn't like and give it a rating.</p>	<p><b>Character Traits Chart:</b> Choose a character from the book and create a chart listing their traits. Include evidence from the story that shows each trait.</p>
<p><b>Setting Map:</b> Draw a map of the story's setting. Label important places and describe why they are significant to the story</p>	<p><b>Problem and Solution:</b> Identify the main problem in the story and describe how it was solved. Write or draw the problem and solution.</p>	<p><b>Character Feelings:</b> Choose a character and create a chart showing how their feelings change throughout the story. Provide examples from the text</p>
<p><b>Make a Movie Ad For the Book</b> Students will create a reading project in the form of a movie poster (dollar tree has poster boards) that aims to persuade readers to see the movie. Keep in mind that their ad should convince readers to check out the movie version of the book(if it were to exist).</p>	<p><b>Story Element Flip Book:</b> Make a flip book with sections for characters, setting, plot, problem, and solution. Fill in each section with details from the story.</p>	<p><b>Make a Shoebox Theater</b> transform a shoebox into a miniature theater that represents important parts of a book. These important parts may pertain to any of the story elements, important vocabulary, or the overall main idea of the story. Students should arrange and decorate the shoebox in a way that showcases the overall theme and main idea of the book.</p>