

Rising 4t-5th Grade Summer Reading Project

Read at least 2 books from the summer reading list below. Then choose an activity from the choice board for each of your two books to fulfill your summer reading project. Assignments will be due on the 1st week of school . **In addition, please complete 1-3 IXL skills per week for Math and Reading for your grade.**

Author	Title
Denzel, Justin	Boy of the Painted Cave
Howe, Deborah & James	Bunnicula: A Rabbit-Tale of Mystery
Hesse, Karen	The Cats in Krasinski Square
Balliett, Blue	Chasing Vermeer
Wise, William	Christopher Mouse: The Tale of a Small Traveler
Lewis, C.S.	The Lion, the Witch, & the Wardrobe
Selden, George	The Cricket in Times Square
Urban, Linda	A Crooked Kind of Perfect
Osborne, Mary Pope	Dinosaurs Before Dark
Isaacs, Anne	Dust Devils
Butterworth, Oliver	The Enormous Egg
Konigsburg, E.L.	From the Mixed-Up Files of Mrs. Basil E. Frankweiler
Shahan, Sherry	Frozen Stiff
Karr, Kathleen	The Great Turkey Walk
Gutman, Dan	Honus and Me: A Baseball Card Adventure
DeJong, Meindert	House of Sixty Fathers, The
Schanzer, Rosalyn	How Ben Franklin Stole the Lightning
Banks, Lynne Reid	The Indian in the Cupboard
Park, Linda	The Kite Fighters
Stewart, Trenton Lee	The Mysterious Benedict Society
Clements, Andrew	No Talking
Kellogg, Steven	Paul Bunyan
Lawson, Robert	Rabbit Hill
Cleary, Beverly	Ramona the Pest
Haddix, Margaret Peterson	Running Out of Time
Burnett, Frances Hodgson	The Secret Garden
White, E.B.	Stuart Little
Bulla, Clyde Robert	The Sword in the Tree

Reading Choice Board

<p>Create a Reading Mobile Students will gather needed materials: a plastic hanger (for safety reasons, please do not use a wire hanger) string, and artifacts such as pictures or objects that symbolize important things; setting, problem, solution, plot, theme, or characters from the book.</p>	<p>Book Review: Write a short review of a book you read. Include what you liked or didn't like and give it a rating.</p>	<p>Character Traits Chart: Choose a character from the book and create a chart listing their traits. Include evidence from the story that shows each trait.</p>
<p>Setting Map: Draw a map of the story's setting. Label important places and describe why they are significant to the story</p>	<p>Problem and Solution: Identify the main problem in the story and describe how it was solved. Write or draw the problem and solution.</p>	<p>Character Feelings: Choose a character and create a chart showing how their feelings change throughout the story. Provide examples from the text</p>
<p>Make a Movie Ad For the Book Students will create a reading project in the form of a movie poster (dollar tree has poster boards) that aims to persuade readers to see the movie. Keep in mind that their ad should convince readers to check out the movie version of the book(if it were to exist).</p>	<p>Story Element Flip Book: Make a flip book with sections for characters, setting, plot, problem, and solution. Fill in each section with details from the story.</p>	<p>Make a Shoebox Theater transform a shoebox into a miniature theater that represents important parts of a book. These important parts may pertain to any of the story elements, important vocabulary, or the overall main idea of the story. Students should arrange and decorate the shoebox in a way that showcases the overall theme and main idea of the book.</p>